

SOCIAL SOLIDARITY

Presentation 1



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Promoting inclusion and understanding

- Social solidarity, intercultural willingness, and multicultural existence
- subtitle: A webinar for youth educators and teachers
- organizers:
- date:
- presenter name(s):



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Introduction of 3 project methods

1. Social solidarity
2. Intercultural willingness
3. Multicultural existence

Aims:

- to equip educators with practical tools for promoting inclusivity
- to foster understanding of cultural diversity among youth
- to share real-life examples and strategies for classroom implementation



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Agenda

- Introduction to the project (10:10 am – 10:40 am)
- Method 1 – social solidarity (10:40 am – 11:20 am)
- Method 2 – intercultural willingness (11:20 am – 12:00 pm)
- Method 3 – multicultural existence (12:00 pm – 12:40 pm)
- Applying the methods in practice (12:50 pm – 1:30 pm)
- Collaborative Q&A & closing remarks (1:30 pm – 2:00 pm)



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Introduction to the project

- Overview: discussion of the increasing diversity in Ireland and Poland
- The need for inclusive education.
- Project purpose: to equip educators with methods to promote inclusion, reduce prejudice, and foster intercultural understanding among youth.



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Social solidarity – an overview

- Definition: social solidarity focuses on fostering empathy and inclusivity by addressing prejudiced behaviours and promoting group unity.
- Key idea: “problematic” behaviours can indicate underlying prejudices that need to be addressed.
- Goal: build empathy, motivate collaboration, and reduce social exclusion.



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Social solidarity – methods & activities

- Recognizing prejudices: identifying situations where racial or cultural tensions may arise.
- Empathy-building activities: role-playing, group discussions, and reflection exercises.
- Preventive programs: workshops on empathy and inclusion.
- Group projects: encourage youth to work together on multicultural activities to foster cooperation.



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Intercultural Willingness – an overview

- Definition: intercultural willingness encourages open-mindedness and adaptability in youth to work with people from diverse backgrounds.
- Goal: develop skills for communication, teamwork, and understanding in multicultural settings.
- Key focus: overcoming barriers between different ethnic, cultural, and socio-economic groups.



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Intercultural Willingness – methods & activities

- Self-reflection: understanding one's cultural identity and values.
- Cultural knowledge building: learn about different cultures, traditions, and practices.
- Mock interviews & activities: encourage youth to practice intercultural communication.
- Cross-cultural collaboration: group projects and teamwork that promote respect for diversity.



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Multicultural Existence – an overview

- Definition: multicultural existence focuses on equality, dignity, and cultural cooperation by promoting human rights awareness.
- Goal: empower youth to value and respect cultural differences while promoting equal rights for all.
- Key idea: build cultural cooperation and raise awareness of human rights.



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Multicultural Existence – methods & activities

- Promoting human rights: educational programs on rights, equality, and dignity.
- Cultural cooperation: activities that promote collaboration between diverse cultural groups.
- Critical reflection: analyse the challenges and benefits of multicultural societies.
- Social media campaigns: youth-led initiatives to raise awareness about human rights and equality.



Applying the methods in practice

- Collaborative group activity: develop a lesson plan or activity that incorporates one or more of the methods.
- Strategies: focus on classroom integration of social solidarity, intercultural willingness, and multicultural existence.
- Discussion: share ideas and feedback within the group.



Break (10 minutes)

Kind reminder: return promptly for the next session at 12:50 pm.



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Key takeaways

- Social Solidarity: builds empathy and reduces exclusion.
- Intercultural Willingness: prepares youth for global citizenship.
- Multicultural Existence: promotes equality and human rights in diverse communities.
- Actionable Strategies: ways to incorporate these methods into classroom practices.



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Q&A & closing remarks

- Open discussion: questions from participants.
- Closing thoughts: the importance of promoting inclusivity and respect for diversity in educational settings.

Thank you for participation.



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Contact information & further resources

Contact information:

- AUTPOST LIMITED, IRELAND
- FERI, POLAND

Additional resources: links to further readings, videos, and training materials:

<https://feriplatform.org.pl/building-community-links/>



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Contact us for more details!



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Building Community Links

Project Information Title: "Building Community Links"
Lead time: 1.10.2024 – 30.09.2026
Project number: 2024-1-PL01-KA220-YOU-000256721
Leader: Fundacja Energia dla...

 FERI Platform / Feb 16, 2025



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Thank You

For Your Attention



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