

PROMOTING INCLUSION AND UNDERSTANDING: SOCIAL SOLIDARITY, INTERCULTURAL WILLINGNESS, AND MULTICULTURAL EXISTENCE

A WEBINAR FOR YOUTH EDUCATORS AND TEACHERS



Organizers: AUTPOST limited (Ireland) & FERI (Poland)



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WEBINAR OBJECTIVES

01 Introduce the method of social solidarity

02 Introduce the method of intercultural willingness

03 Introduce the method of multicultural existence

04 Equip educators with practical tools for promoting inclusivity

05 Foster understanding of cultural diversity among youth

06 Share real-life examples and strategies for classroom implementation

AGENDA

Introduction to the project (10:10 am – 10:40 am)

Method 1 – social solidarity (10:40 am – 11:20 am)

Method 2 – intercultural willingness (11:20 am – 12:00 pm)

Method 3 – multicultural existence (12:00 pm – 12:40 pm)

Applying the methods in practice (12:50 pm – 1:30 pm)

Collaborative Q&A & closing remarks (1:30 pm – 2:00 pm)

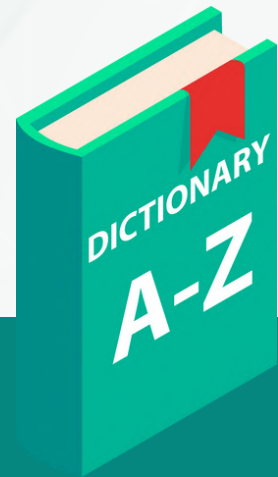
INTRODUCTION TO THE PROJECT

Overview: Discuss the increasing diversity in Ireland and Poland and the need for inclusive education.

Project purpose: To equip educators with methods to promote inclusion, reduce prejudice, and foster intercultural understanding among youth.



SOCIAL SOLIDARITY – OVERVIEW



DEFINITION:

Social solidarity focuses on fostering empathy and inclusivity by addressing prejudiced behaviours and promoting group unity.



KEY IDEA:

“Problematic” behaviours can indicate underlying prejudices that need to be addressed.



GOAL:

Build empathy, motivate collaboration, and reduce social exclusion.

SOCIAL SOLIDARITY – METHODS & ACTIVITIES

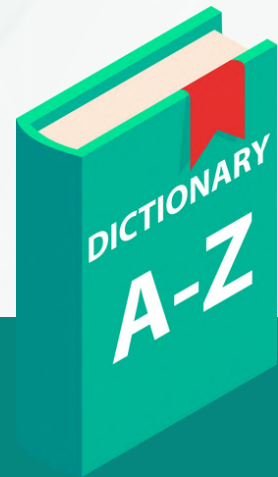
Recognizing prejudices: identifying situations where racial or cultural tensions may arise.

Empathy-building activities: role-playing, group discussions, and reflection exercises.

Preventive programs: workshops on empathy and inclusion.

Group projects: encourage youth to work together on multicultural activities to foster cooperation.

INTERCULTURAL WILLINGNESS – OVERVIEW



DEFINITION:

Intercultural willingness encourages open-mindedness and adaptability in youth to work with people from diverse backgrounds.



KEY IDEA:

Develop skills for communication, teamwork, and understanding in multicultural settings.



GOAL:

Overcoming barriers between different ethnic, cultural, and socio-economic groups.

INTERCULTURAL WILLINGNESS – METHODS & ACTIVITIES

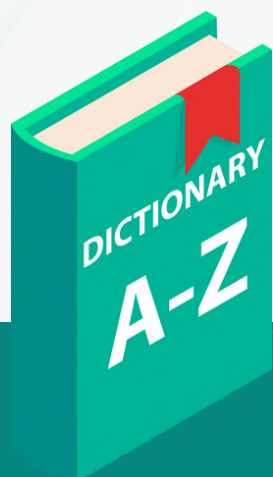
Self-reflection: understanding one's cultural identity and values.

Cultural knowledge building: learn about different cultures, traditions, and practices.

Mock interviews & activities: encourage youth to practice intercultural communication.

Cross-cultural collaboration: group projects and teamwork that promote respect for diversity.

MULTICULTURAL AWARENESS - OVERVIEW



DEFINITION:

Multicultural awareness focuses on equality, dignity, and cultural cooperation by promoting human rights awareness.



KEY IDEA:

Empower youth to value and respect cultural differences while promoting equal rights for all.



GOAL:

Build cultural cooperation and raise awareness of human rights.

MULTICULTURAL AWARENESS – METHODS & ACTIVITIES

Promoting human rights: educational programs on rights, equality, and dignity.

Cultural cooperation: activities that promote collaboration between diverse cultural groups.

Critical reflection: analyse the challenges and benefits of multicultural societies.

Social media campaigns: youth-led initiatives to raise awareness about human rights and equality.

APPLYING THE METHODS IN PRACTICE

Collaborative group activity: develop a lesson plan or activity that incorporates one or more of the methods.



Strategies: focus on classroom integration of social solidarity, intercultural willingness, and multicultural existence.



Discussion: share ideas and feedback within the group.



BREAK (10 MINUTES)



Reminder: return promptly for the next session at 12:50 pm.

KEY TAKEAWAYS

Social Solidarity: builds empathy and reduces exclusion.

Intercultural Willingness: prepares youth for global citizenship.

Multicultural Awareness: promotes equality and human rights in diverse communities.

Actionable Strategies: ways to incorporate these methods into classroom practices.

Q&A & CLOSING REMARKS

Open discussion: questions from participants.

Closing thoughts: the importance of promoting inclusivity and respect for diversity in educational settings.

Thank You for your participation

CONTACT INFORMATION & FURTHER RESOURCES

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