

**Background:**

A community organization in a rural area launched a nonformal adult training program aimed at improving participants' digital skills. The training, primarily delivered through workshops and one-on-one sessions, was designed to help adults gain digital literacy for better job opportunities and increased community engagement.

**Case Scenario:**

Marie, a nonformal trainer, was assigned to work with a group of adult learners with diverse digital backgrounds. The program ran for 12 weeks, and progress was continually monitored. Marie was responsible for providing formative feedback to help participants adapt and improve their digital skills.

## Case Study: Improving Digital Skills in Nonformal Adult Training





Emphasize the importance of creating a supportive and non-judgmental environment for adult learners.

**Key Takeaways:** Summarize the key takeaways from this case study, including best practices in providing formative feedback and the pitfalls of criticism.

Discuss how these lessons can be applied to their own nonformal adult training programs. This case study provides an opportunity for participants to engage in a meaningful discussion about the importance of formative feedback in nonformal adult training and how feedback, when delivered constructively, can enhance the learning experience.

