

**EXERCISES 6 TO 10 -  
CREATING A PROJECT  
PLAN FOR  
IMPLEMENTING AN  
ENVIRONMENTAL GOAL  
IN THE LOCAL  
COMMUNITY**



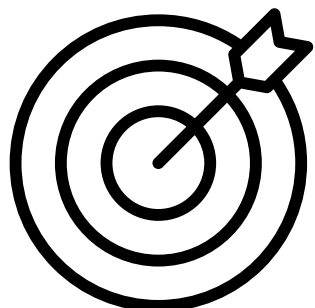
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## Objective



Exercises 6 to 10 aim to teach the preliminary preparation of an environmentally-focused project in the local community. Participants will gradually learn to identify an environmental problem in their local community, define a goal aimed at resolving it, understand its threats, resources, and actions necessary for its implementation, and prepare a timeline for execution, thus creating a project plan.

## Instructions



Divide participants into groups. Then, starting from Exercise No. 6, distribute the subsequent exercise sheets to the participants. Each group has about 10 minutes to complete each exercise. After completing Exercise No. 10, each group will briefly present their project and its main assumptions.



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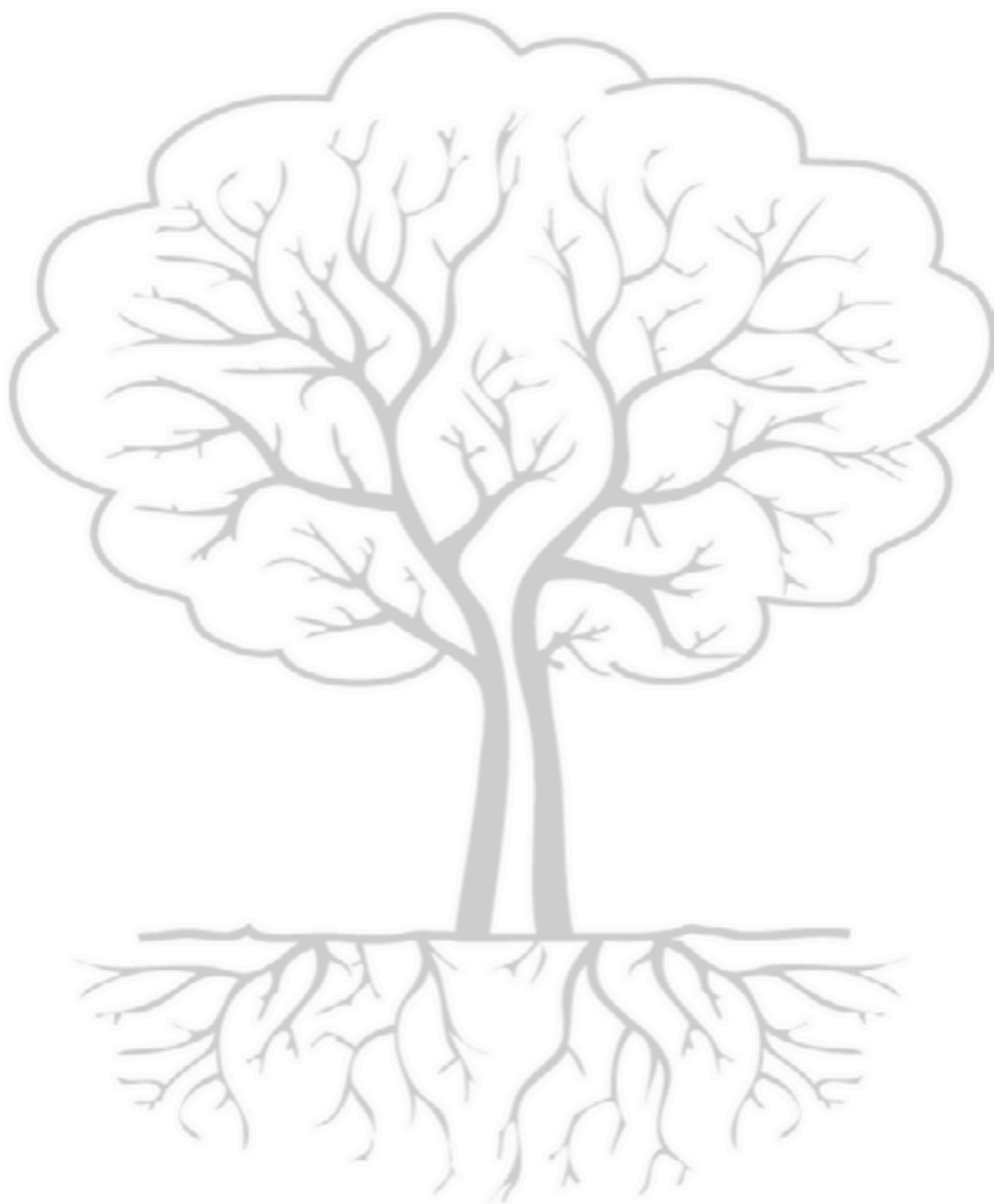


## EXERCISE 6

The purpose of this exercise is to learn how to identify environmental problems in one's surroundings, as well as their causes and effects, and to seek solutions by defining a goal to achieve.


The facilitator distributes the following drawing of a tree and gives the following instructions:


- On the trunk of the tree in the drawing, write down the environmental problem that occurs in your local community (think of something very local, such as a lack of greenery in your surroundings, or problems with waste segregation).
- Write the causes of this problem in the roots of the tree.
- Write the effects or consequences of this problem in the branches of the tree.
- Next, try to write a positive solution next to each of the causes (try to indicate the most realistic solutions possible. These will be the basis for your further actions, so think about solutions based on what you have available within your group and your immediate surroundings).
- Now turn the initial problem into a goal that will be achieved.





## EXERCISE 7

Answer the following questions using the "problem tree" from Exercise No. 6.

 What is the goal of your project?

 What actions will you take to achieve this goal? (Look at the solutions from the "problem tree" and try to identify at least 5 actions.)

 What threats and challenges might you encounter? What can you do to mitigate them?

 What resources do you need for your actions? (e.g., people, materials, equipment, costs)


## EXERCISE 8


Use the sheet below to select at least 3 actions from the minimum of 5 identified in Exercise No. 7. As a group, try to determine answers to the questions for each action by entering numbers from 1 (meaning "low") to 5 (meaning "high"). If your group cannot reach an agreement, try voting.


No.	Name of Action	How much will the implementation of this action help achieve the main goal?	How important is it to you?	Will its implementation give you satisfaction?	Is it feasible within the available time?	Is it feasible with the available resources?	Summary
1.							
2.							
3.							
4.							
5.							


## EXERCISE 9

Answer the following questions to verify what information you need for your project (specified in Worksheet No. 2) and use it as a basis for further actions.

 What do we know so far?

 What do we need to find out?

 What sources should we use to supplement the information?  
(books, internet)

 Who can help us?

## EXERCISE 10

Using this sheet, plan the timelines for your actions (at least 3 selected in Worksheet No. 3). Decide who will be doing what and specify the necessary resources.

Name of Action	Time Needed for Implementation	Who is Responsible for Implementation	Resources Needed for Implementation