

# COURSE: HYDROGEN STORAGE AND TRANSPORTATION LOGISTICS

## SCRIPT FOR THE TRAINER COURSE: HYDROGEN STORAGE AND TRANSPORTATION LOGISTICS

### INTRODUCTION TO THE PROFESSION:

**Hydrogen** logistics plays a pivotal role in the emerging hydrogen economy, tackling the challenges associated with energy transition, decarbonization, and the security of Europe's energy supply. As an energy carrier that produces zero CO<sub>2</sub> emissions upon combustion, hydrogen is becoming increasingly significant across various sectors, including industry, transportation, and energy. Nevertheless, the successful large-scale deployment of hydrogen technologies necessitates a workforce with specialized logistics expertise, encompassing warehousing, transportation, security, and supply chain management.

**The role of a hydrogen** storage and transport logistics specialist necessitates a multidisciplinary understanding of engineering, management, technical chemistry, process safety, and sustainable development. This professional not only orchestrates and oversees the movement of hydrogen across different states of matter but is also tasked with designing transport systems that adhere to rigorous standards, performing risk assessments, and integrating environmentally friendly solutions within logistics.

**Familiarity with international regulations** (e.g., ADR, IMDG), technical standards (e.g., ISO 14687, IEC 60079), contemporary technologies (e.g., fuel cells, IoT systems), and digital tools (WMS, TMS) is essential for a hydrogen logistics specialist. Equally significant is an understanding of the environmental implications of these processes and the capacity to strategize activities with a focus on "green logistics."

This profession is emerging as one of the most promising within the green economy, necessitating ongoing development and collaboration in interdisciplinary teams that bridge industry, science, and administration.

## GENERAL COURSE OBJECTIVES:

- Delivering expertise in hydrogen logistics, encompassing storage, transportation, safety, risk assessment, supply chain management, and environmental considerations.
- Cultivating practical skills in emergency response, logistics planning, and process optimization.
- Cultivating pro-ecological attitudes within the framework of the hydrogen economy.

## KEY LEARNING OUTCOMES:

### Upon completion of the course, the participant:

- Understands the regulations and standards pertaining to hydrogen safety.
- Capable of analyzing risks and formulating emergency procedures.
- Differentiates between hydrogen storage and transportation technologies.
- Can devise a storage system and select a transportation method.
- Comprehends the interplay among logistics, emissions, and carbon footprint.
- Capable of utilizing contemporary warehouse and transportation management tools.

## WORKING METHODS:

- Mini-lectures and multimedia presentations
- Collaborating with infographics and worksheets
- Case studies and simulations
- Collaboration and facilitated dialogues
- Podcasts and review quizzes

## TRAINING STRUCTURE AND PRODUCTS – FOUR MODULES, THIRTY-TWO HOURS

### 1. Instructional resources to facilitate the training introduction

- **Educational film:** "Hydrogen – The Future Fuel in Logistics"
  - **Objective:** To establish a comprehensive context for the hydrogen economy, highlighting the significance of logistics and the primary applications of hydrogen in transportation and industry. The film seeks to ignite interest and present a foundational vision for a future powered by hydrogen.
  - **Suggestion for Trainers:** The video should be presented at the outset of the course or made accessible for participants to view independently prior to class as introductory material. Following the video, it is advisable to conduct a brief question-and-answer session or a mini-discussion to gather first impressions.
- **Podcast:** "The Hydrogen Logistics Industry – Challenges and Perspectives"

- **Objective:** To explore the intricacies of the hydrogen logistics profession through expert interviews, industry case studies, and discussions on career trajectories. This podcast seeks to offer a realistic and personalized experience by highlighting the practical elements of the role.
- **Suggestion for Trainers:** The podcast may be utilized as a listening resource during leisure periods or incorporated into a "homework assignment" between modules. Its content can serve as a reference during discussions regarding competencies or professional challenges.

At the conclusion, participants are required to complete the FINAL COURSE TEST.

- Format: multiple-choice examination, 40 questions (10 from each module)
- Objective: to assess participants' understanding of four modules.

## 2. Thematic Modules

### MODULE 1: Safety and Risk Analysis in Hydrogen Logistics

**Duration:** 8 hours

#### Educational Materials:

- Mini Lecture PDF
- Multimedia presentation
- 2 infographics: "Emergency Events in H2 Logistics" and "H2 Safety Standards"
- 2 worksheets: "Failure Case Analysis" and "HAZOP Risk Assessment Map"
- 1 case study: "Hydrogen Leaks - Reactions and Conclusions"
- 1 podcast: "Strategies for Responding to Emergency Situations"
- 1 podcast quiz

#### Structure:

1. Safety standards and regulations (2 hours)
  - Key ISO and IEC standards (e.g., ISO 14687, IEC 60079)
  - Overview of EU (Seveso III, ADR, IMDG) and national regulations.
  - Pragmatic case analyses
2. Emergency incidents: fires, leaks, explosions (2 hours: 1 hour of theory + 1 hour of simulation)
  - Mechanics of emergency situations
  - Response protocols – scenario simulations
3. First Aid and Health (1 hour)
  - Cryogenic injuries, gas toxicity
  - Rescue protocols – mini workshops
4. Risk analysis and planning (3 hours: 1 hour of theory + 2 hours of workshops)
  - HAZOP and FMEA methodologies
  - Developing emergency plans and preventive protocols grounded in hypothetical scenarios.

**MODULE 2:** Hydrogen Storage and Transport Technologies**Duration:** 8 Hours**Educational Materials:**

- Mini Lecture PDF
- Multimedia presentation (20 slides)
- 2 infographics: "Categories of H2 Tanks" and "Hydrogen Transportation Methods"
- 2 worksheets: "Selection of a Storage System" and "Transport Risk Analysis"
- 1 case study: "Designing Installations for the H2 Terminal"
- 1 podcast: "Safe Hydrogen Transport and Storage – Challenges and Trends"
- 1 podcast quiz (10 questions)

**Structure:**

## 1. A Comparative Analysis of Compressed and Liquid Hydrogen Technologies (2h)

- Tanks (Types I–IV), compression and liquefaction processes

Expenses, security, hazards (boil-off, leaks)

- 2. Hydrogen Storage – Analysis and Design (2 hours: exercises and mini workshop)
- Tank selection, case studies

Design of a storage system for a specific application

- 3. Hydrogen transportation – road, rail, maritime (2h)
- Specific details and technical obstacles

Operating procedures, ADR, and IMDG regulations

- 4. Designing a logistics system (2 hours: simulation workshop)
- Choosing a transportation method for a particular situation

Cost, Risk, and Efficiency – Assessments and Group Presentations

**MODULE 3:** Hydrogen Logistics and Sustainable Development and Ecology**Duration:** 8 hours**Educational Materials:**

- Mini Lecture PDF
- Multimedia presentation
- 2 infographics: "Carbon Footprint in Hydrogen Logistics" and "Sustainable Logistics Strategies"
- 2 worksheets: "Analysis of CO<sub>2</sub> and NO<sub>x</sub> Emissions" and "Model of an Ecological Logistics System"
- 1 case study: "Mitigating Emissions in the Hydrogen Supply Chain"
- Podcast "Sustainable Logistics: Strategies for Reducing Our Carbon Footprint"
- Quiz: The Significance of Logistics in Mitigating Carbon Footprint
- Article 1: The implementation of sustainable warehouses within the logistics sector
- Article 2: Life Cycle Assessment (LCA) and its Application in Sustainable Logistics

- Podcast: "Closed Hydrogen Loop: Innovations and Challenges in Recycling"
- Quiz: "Closed Hydrogen Cycle: Innovations and Challenges in Recycling"
- Podcast: "Hydrogen in Transit: Fuel Cells Transforming Logistics"
- Quiz

### Structure:

1. Emissions and carbon footprint (2h)
  - Analysis of CO<sub>2</sub> and NO<sub>x</sub> Emissions in Hydrogen Logistics
  - Hydrogen Source Comparison: Green, Gray, Blue
2. Environmental Optimization of Logistics (2 hours: exercises and simulation)
  - Emission reduction strategies
  - Digital tools (AI, IoT) in the analysis of carbon footprints
3. Hydrogen recovery and recycling (1 hour)
  - Technological advancements and industrial applications
  - Expenses and profitability
4. Contemporary technologies that support ecological initiatives (2h)
  - Fuel Cells and Renewable Energy in Logistics
  - Case study and ecological system model design
5. Concluding workshop: "green hydrogen logistics" strategy (1h)
  - Team project: creating an ecological hydrogen transportation model

## MODULE 4: Hydrogen Logistics and Supply Chain Management

**Duration:** 8 hours

### Educational Materials:

- Mini Lecture PDF
- Multimedia presentation (20 slides – featuring, among others, TMS/WMS system diagrams, value chain analysis, and an examination of digital transformation in the H<sub>2</sub> sector)
- 2 infographics: "Lifecycle of the Hydrogen Supply Chain" and "Digital Solutions in Hydrogen Logistics"
- 2 worksheets: "Route and Inventory Optimization" and "Warehouse Management Simulation"
- 1 case study: "Implementation of Warehouse Management System and Transportation Management System in a logistics company specializing in hydrogen"
- 1 podcast: "Contemporary H<sub>2</sub> Logistics Management – Trends and Best Practices"
- 1 podcast quiz (10 questions)

**Structure:**

1. Overview of the Hydrogen Supply Chain (1h)
  - Stages: manufacturing, warehousing, transportation, distribution
  - Operational and regulatory obstacles
2. Logistics Planning and Optimization (2 hours)
  - Demand forecasting and inventory control
  - Optimization of transportation routes and methods
3. Management of Hydrogen Storage (1h)
  - Categories of warehouses, automation, regulations
4. Effectiveness of logistical processes (1h)
  - Lean and Six Sigma within the Framework of Hydrogen
  - Mitigating losses
5. Digital Tools: Warehouse Management Systems (WMS) and Transportation Management Systems (TMS) (3 hours: exercises and simulations)
  - Practical implementation of WMS/TMS in the hydrogen economy
  - Workshop: Administration of a Hypothetical Hydrogen Storage and Transportation System

**Final debate (60 minutes)**

Topic: "Hydrogen as the Future Fuel – Opportunities and Challenges for Logistics"  
 Facilitated dialogue with delineation of roles: industry, education, environment, logistics

**Individual assignment: "Knowledge Implementation Plan" (1h)**

Task: creating a personalized competence development map for the H2 logistics profession

**TRAINER ADVICE**

- **Time management:** Rigorously follow the schedule while remaining adaptable to the needs of the discussion. If the group demonstrates significant engagement on a particular topic, permit extended discussions, even if it necessitates condensing less critical sections.
- **Participant engagement:**
  - Encourage them to pose inquiries and share their experiences.
  - Utilize the provided discussion questions to foster engagement and explore topics more thoroughly.
  - Employ strategies such as "brainstorming" and "think-pair-share."

- **Navigating challenging circumstances:**
  - Monopolizing the discussion: Politely steer the conversation towards other participants or transition to the subsequent agenda item.
  - Off-topic inquiries: Kindly acknowledge the question and suggest discussing it during a break or after class to maintain the course's continuity.
  - Insufficient engagement: Employ open-ended inquiries, encourage feedback, and foster an environment of safety and transparency.
- **Adapting to the group:** Assess participants' knowledge and engagement levels. Be ready to modify the detail and pace of your presentation accordingly.
- **Real-world illustrations:** Integrate numerous real-world examples and case studies from the hydrogen sector to enhance the authenticity of the topics under discussion.
- **Summarize:** At the conclusion of each module and at the end of the training day, encapsulate the key learnings and objectives to reinforce understanding.
- **Energy:** Maintain high energy and enthusiasm to capture participants' attention.

## ESSENTIAL RESOURCES AND EQUIPMENT

To guarantee the seamless execution of your training, please confirm that the following resources and equipment are accessible:

- **Training room:** Well-lit, expansive, with the flexibility to arrange chairs in a configuration that fosters discussion.
- **Multimedia apparatus:**
  - Projector and screen (or large interactive display)
  - Computer with reliable internet access
  - Sound system (if the space is expansive or intended for streaming a podcast/film)
  - Presentation clicker
- **Materials for the instructor:**
  - This situation
  - PowerPoint/PDF presentation files
  - Educational video file
  - Podcast file
  - Supplementary support materials (articles, industry reports)
- **Materials for Participants:**
  - Course manual (print or digital)
  - Notebooks and writing instruments
  - Any supplementary materials (worksheets, diagrams)

- **Instructional materials:**
  - Flip chart and markers
  - Dry-erase board and markers
  - Potential models, samples (if applicable, e.g., H<sub>2</sub> tanks, fuel cell components)
- **Logistics:**
  - Beverages and refreshments, including water, coffee, tea, and snacks, will be provided during breaks.
  - Break timetable

## ASSESSMENT METHODOLOGIES THROUGHOUT THE COURSE

In addition to the final assessment and evaluation survey, the following methods are recommended to consistently monitor participants' comprehension of the material and their engagement:

- **Review Questions:** Concise inquiries for the group following the discussion of essential topics.
- **Group exercises:** Collaborative problem-solving and case analysis in small groups, culminating in a presentation of findings.
- **Discussions:** Engagement in discussions and the caliber of expression.
- **Mini-quizzes and instant surveys:** Rapidly assess your understanding following a module (accessible online, e.g., Mentimeter, Kahoot).
- **Role play:** Simulating scenarios from the life of a hydrogen logistician (e.g., incident management).

## EVALUATION SURVEY FOR COURSE PARTICIPANTS

### Part I: Technical and Organizational Evaluation

(Likert scale: 1 – certainly not, 5 – certainly yes)

1. The training was meticulously organized with respect to logistics.

Rating: 1 / 2 / 3 / 4 / 5

2. Training materials were readily accessible and comprehensible.

Rating: 1 / 2 / 3 / 4 / 5

3. The technical conditions facilitated effective learning.

Rating: 1 / 2 / 3 / 4 / 5

4. The length of the training was suitable for the breadth of the material.

Rating: 1 / 2 / 3 / 4 / 5

5. Communication with the instructor was both clear and comprehensible.

Rating: 1 / 2 / 3 / 4 / 5

### Part II: Evaluation of Content and Instruction

(Likert scale: 1 – certainly not, 5 – certainly yes)

6. The training content met my expectations.

Rating: 1 / 2 / 3 / 4 / 5

7. The training enhanced my understanding of hydrogen logistics.

Rating: 1 / 2 / 3 / 4 / 5

8. Knowledge was imparted in an intriguing and captivating manner.

Rating: 1 / 2 / 3 / 4 / 5

9. The practical exercises proved beneficial in comprehending the topic.

Rating: 1 / 2 / 3 / 4 / 5

10. The training significantly impacted the enhancement of my professional competencies.

Rating: 1 / 2 / 3 / 4 / 5

### Part III: Perspectives and Recommendations (yes/no + commentary)

11. Would you endorse this training for others?

[Yes/No]

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12. Would you be interested in participating in additional courses on this subject?

[Yes/No]

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13. What was the most significant aspect of the training?

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14. What aspects would merit alteration or enhancement?

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### EVALUATION QUESTIONNAIRE

1. How would you evaluate the course content? (1-5)

2. Were the working methods engaging for you? (1-5)

3. Do you feel more equipped to engage in the H2 sector? (1-5)

4. Which module proved to be the most beneficial?

5. What areas require enhancement?

6. Would you endorse this course to others? (yes/no)

7. Your supplementary remarks:

## DIPLOMA OF TRAINING COMPLETION

**DIPLOMA OF TRAINING COMPLETION**

MR/MRS

participant's name and surname

successfully finished the course

**Hydrogen storage and transportation logistics**

**DATA:**

**PLACE:**


coach's endorsement


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