

# WORK CARD 6

## CONDUCTING VALIDATION



### 1. Preparation:

- **The group** of participants is divided into three teams: Candidates, Assessors, Observers.
- **Each group** receives instructions about its role.

### 2. Roles and tasks of groups:

#### a. Candidates:

- **Members** of this group play the role of people applying for a specific qualification.
- **Candidates** are expected to demonstrate their skills and competencies related to the qualification in as authentic and professional a manner as possible.

#### b. Assessors:

- **Assessors** act as validators.
- **Their task** is to assess candidates' skills and competencies based on the materials provided and interactions during the validation process.

#### c. Observers:

- **Members** of this group are responsible for observing the validation process and the behavior of participants from other groups.
- **Their task** is to track interactions, evaluate the validation process and formulate comments and conclusions after its completion.

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### 3. Course of the exercise:

a. **Candidates** begin validation, trying to best demonstrate their skills and competences related to a given qualification.

b. **Assessors** assess candidates skills using available materials and interactions during validation.

c. **Observers** follow the validation process, paying attention to interactions between participants and the effectiveness of the assessment of skills and competencies.

### 4. Debriefing:

- After completing the exercise, there is a debriefing session during which participants share their observations and experiences.