









STRESS

Stress

a set of related processes in the body and nervous system, constituting the general reaction of an individual to unusual, difficult, disruptive, threatening, unpleasant or harmful stimuli or situations, called stressors (Kocowski T, 1997).



My face when someone tells me stress balls are for squeezing, not for throwing at people who stress me out



STRESS







THE THEORY OF STRESS

H. Selye

In academia, stress is associated with the creator of the first theory of stress in 1936, doctor H. Selye.

DEFINITION

of the word stress

He used the word stress, which he defined from the point of view of biology and physiology as "the non-specific response of the body to any demand made upon it".

THREE CURRENTS

of psychological stress

Selye's concept attracted interest and resulted in several theories of psychological stress. There are three trends in defining psychological stress.

I. HESZEN-NIEJODEK (1999) PRESENTS STRESS AS:

An external stimulus

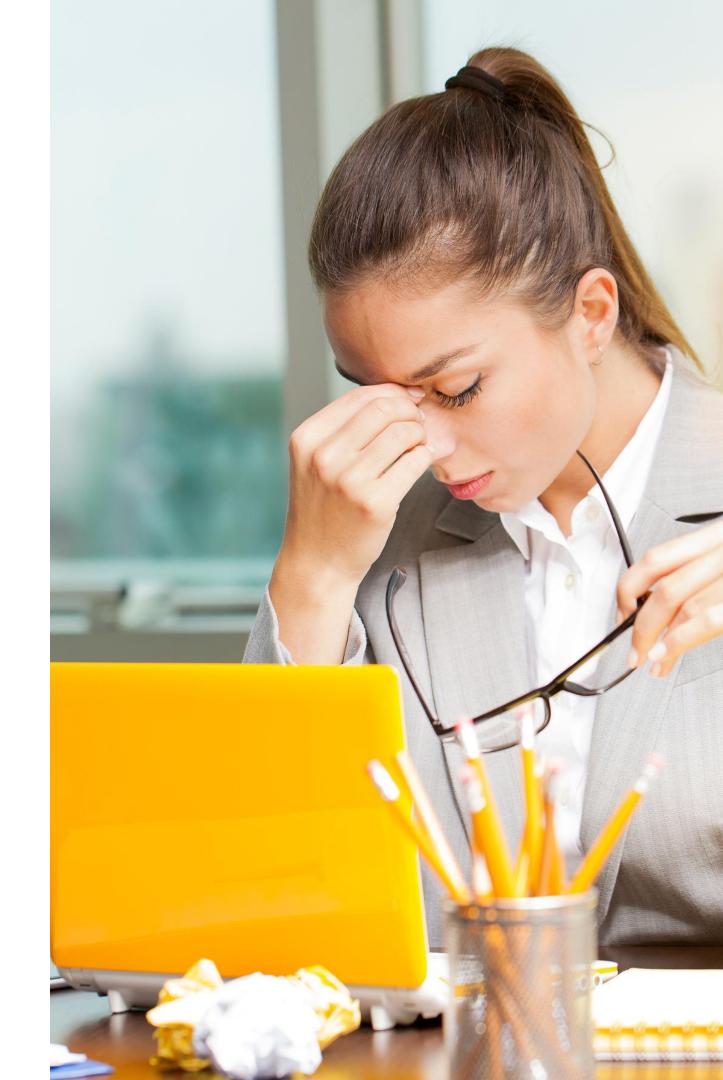
an external stimulus, situation, or event with specific characteristics

Internal human reactions

internal human reactions, especially emotional reactions, experienced internally in the form of a specific experience

Relationship

relationship between external factors and human characteristics



GENERAL ADAPTATION SYNDROME

set of all non-specific physiological changes (not directly related to the action and nature of the noxious stimulus) that are a response to stress

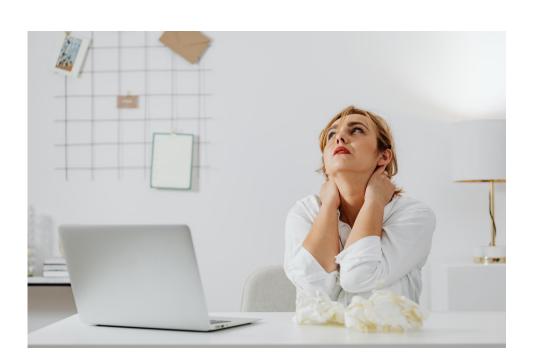


THIS RESPONSE DEVELOPS THROUGH THREE STAGES:

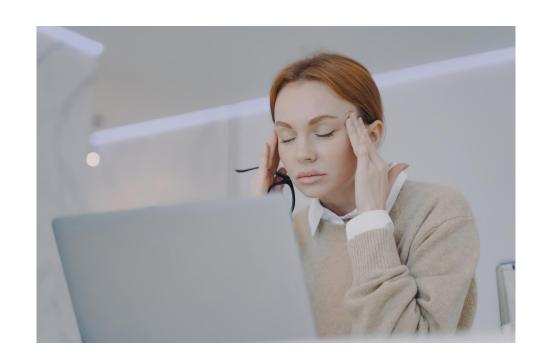
Alarm reaction (shock phase, anti-shock phase)



Resistance (cope with stressor)

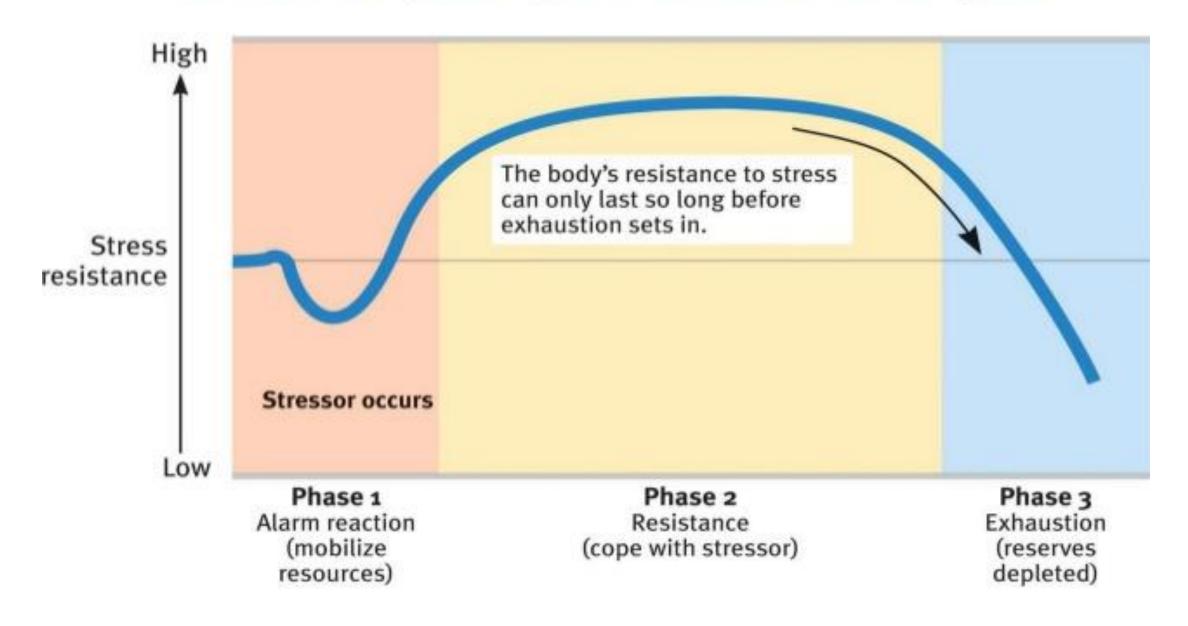


Exhaustion stage



General Adaptation Syndrome [GAS] (Identified by Hans Selye):

Our stress response system defends, then fatigues.



Three phases of stress



SENSOR THE BODY'S REACTION

ALARM

Mobilization to meet and resist stress

STAGE OF **IMMUNITY**

Coping or resisting stress

EXHAUSTION

If resistance does not eliminate the stressor, then the coping mechanism is exhausted







Good and bad stress



Selye distinguishes between good and bad stress.

Distress (bad stress) - when stress is so severe or lasts so long that it causes disorganisation of activities;

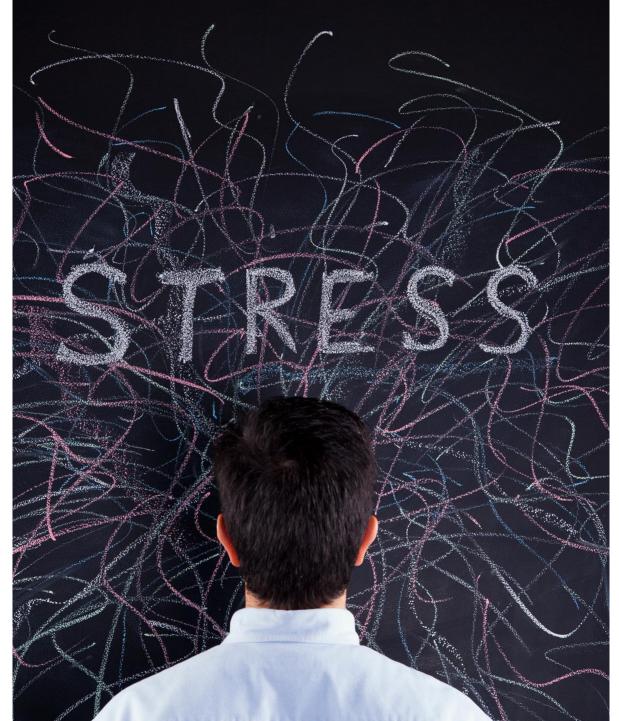
Eustress (good stress) - acting despite temporary discomfort leads to personality development.

In the physiological sense, good and bad stress do not differ from each other when it comes to stimulating (activating) the body to fight it.

However, in the psychological sense, there is a difference:

- bad stress (distress) is understood as bringing suffering and disintegration,
- while good stress (eustress) is understood by Sely as a factor motivating to action despite difficulties and leading to the development of one's own personality and life achievements.











BODY

MIND

Headaches
Frequent infections
Muscular tension

Fatigue
Skin irritations
Breathlessness

Worrying
Muddled thinking
Inability to concentrate
Nightmares
Indecisions

STRESS

Loss of confidence

More fussy
Irritability
Depression
Anger
Anxiousness
Apprehension

Accident prone
Over- / under-eating
Loss of sex drive
Drinking more
Sleeplessness
Restlessness
Smoking more

Negativity

Hasty decisions

EMOTIONS

BEHAVIOUR



Stress

a specific relationship between the person and the environment

which is assessed by the person as burdening or exceeding their resources and threatening their well-being (transactional approach, Lazarus).

response to an environment

where there is a threat of sheer loss of strength, actual loss of strength, or lack of strength due to exploitation (resource conservation theory, Hobfol).

Alternative concept of stress

SCALE OF 43 LIFE EVENTS

Thomas Holmes and Richard Rahe announced an alternative concept of stress, based on the concept of stressor. Holmes and Rahe developed a scale of 43 life events, which volunteers ranked according to how much adjustment each event requires.



Researchers studied the relative strength of stressful situations by assigning an appropriate conventional value of stress units to the stimulus on a scale of 0 to 100. This is how the popular Social Readjustment Rating Scale (SRRS) questionnaire was created.

Holmes i Rahe stress scale

- 1. Death of a Spouse (100)
- 2. Divorce (73)
- 3. Marital Separation (65)
- 4. Being in prison (63)
- 5. Death of a close family member (63)
- 6. Bodily Injury or Disease (53)
- 7. Marriage (50)
- 8. Work dismissal (47)
- 9. Reconciling with a quarreling spouse (45)

- 10. Retirement (45)
- 11. Illness in the family (44)
- 12. Pregnancy (40)
- 13. Sexual problems (39)
- 14. The Growth of the Family (39)
- 15. Starting a New Career (39)
- 16. Changes in financial income (38)
- 17. The Death of a Close Friend (37)
- 18. Change of profession (36)
- 19. Increased marital conflicts (35)



Coping

Definition

Folkman and Lazarus (1988, cited in: Heszen, Sęk, 2007) define coping as "a cognitive and behavioral attempt to meet specific external and/or internal requirements, assessed as exhausting or exceeding the individual's resources."

In this view, coping is a series of deliberate efforts made as a result of a specific assessment of the situation. Continuation of these efforts for some time and their changeability determine the processual nature of coping.

Lazarus

At the same time, Lazarus (1993, after: Heszen, Sęk, 2007) emphasises that coping is context-related and, to be effective, it must change over time, regardless of the type of stressful conditions (Lazarus, 1993, in: Heszen, Sęk, 2007).



Assessment of the situation

The assessment of the situation on which coping is based does not have to be realistic (Lazarus, Folkman, 1984, cited in: Heszen, Sęk, 2007), and the goal of the individual's activity is conscious, thanks to which defense mechanisms can also be considered forms of coping.



Coping functions

TAKING INTO ACCOUNT THE GOALS OF COPING, THE AUTHORS OF THE CONCEPT DISTINGUISH ITS TWO FUNCTIONS:

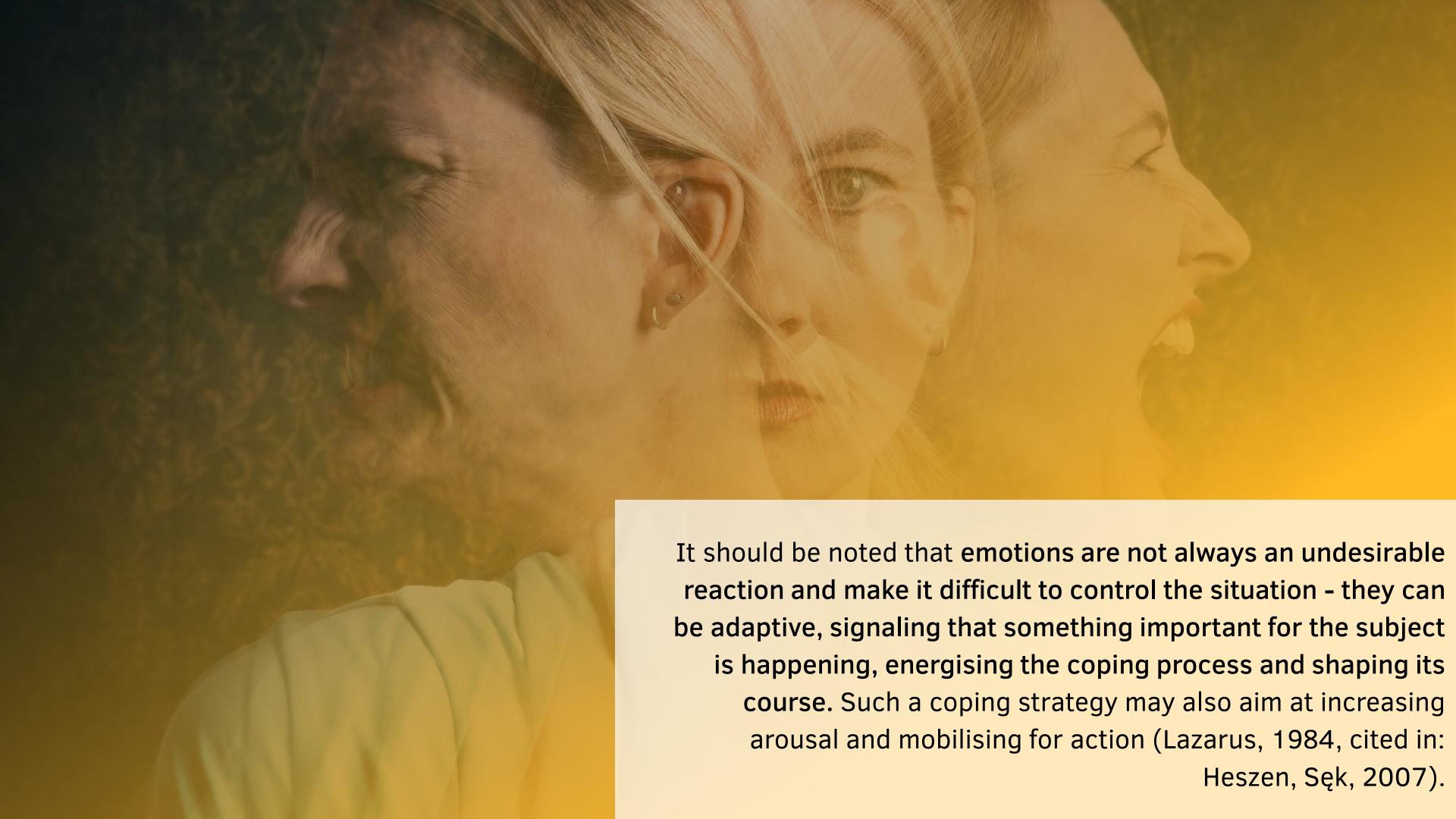
- -INSTRUMENTAL (TASK-ORIENTED, PROBLEM-ORIENTED)
- -THE FUNCTION OF SELF-REGULATION OF EMOTIONS.

The first one consists in improving the unfavorable relation of requirements to possibilities



The second - on reducing unpleasant tension and alleviating negative emotional states.

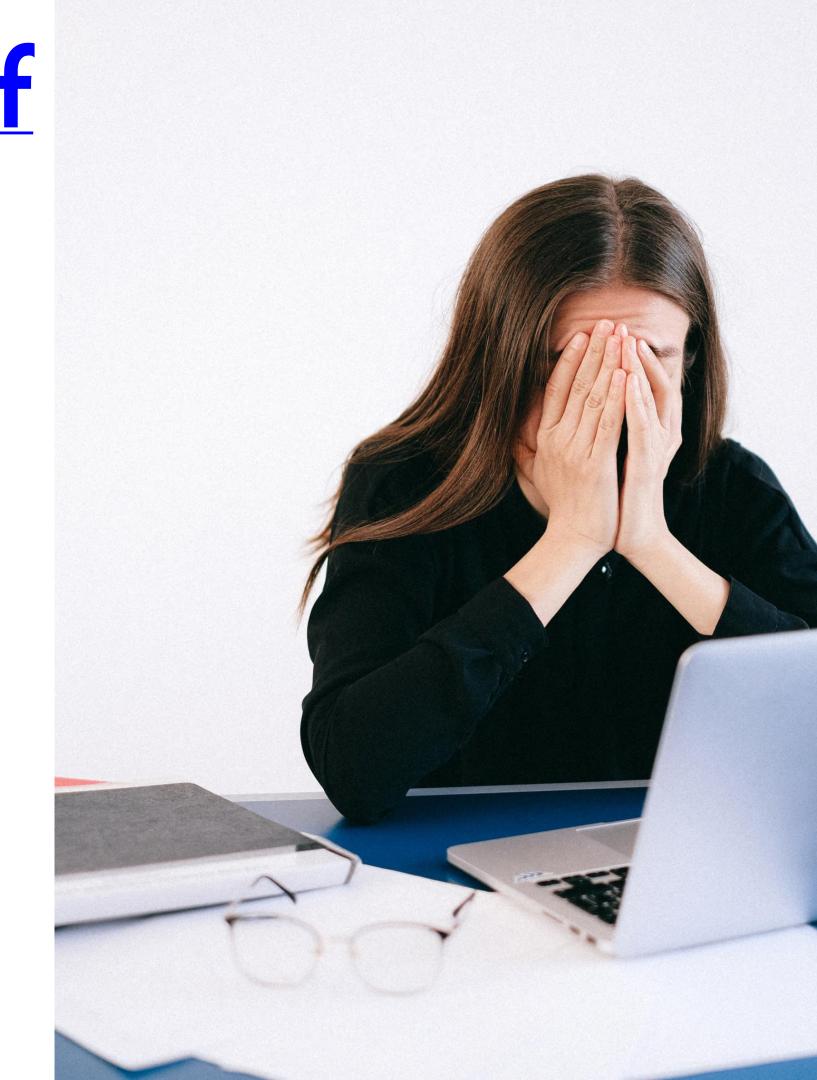




Hobfoll's theory of conservation of resources (COR)

According to Hobfoll (1989, citied in: Strelau, Jaworowska, Wrześniewski, Szczepaniak, 2009), coping aimed at removing stress can be considered from the point of view of the process of allocating resources in terms of profit and loss.

The benefits consist in obtaining or retaining resources, while the costs consist of disposing, losing or using them.



Coping

Taking into account the definition of stress as an imbalance between demands and possibilities, coping can be assigned a regulatory function, which consists in maintaining harmony between demands and possibilities or reducing discrepancies between them.









Coping



Coping is described with one of three concepts - it is recognised as a process, strategy or style of coping with stress.

THREEFOLD STATUS

In the concept of Lazarus (1966), coping has a threefold status.

CHANGE OVER TIME

It can change over time, which makes it a process, it can also run in a way typical for different situations - then we talk about typical ways of coping for different situations, i.e. coping strategies.

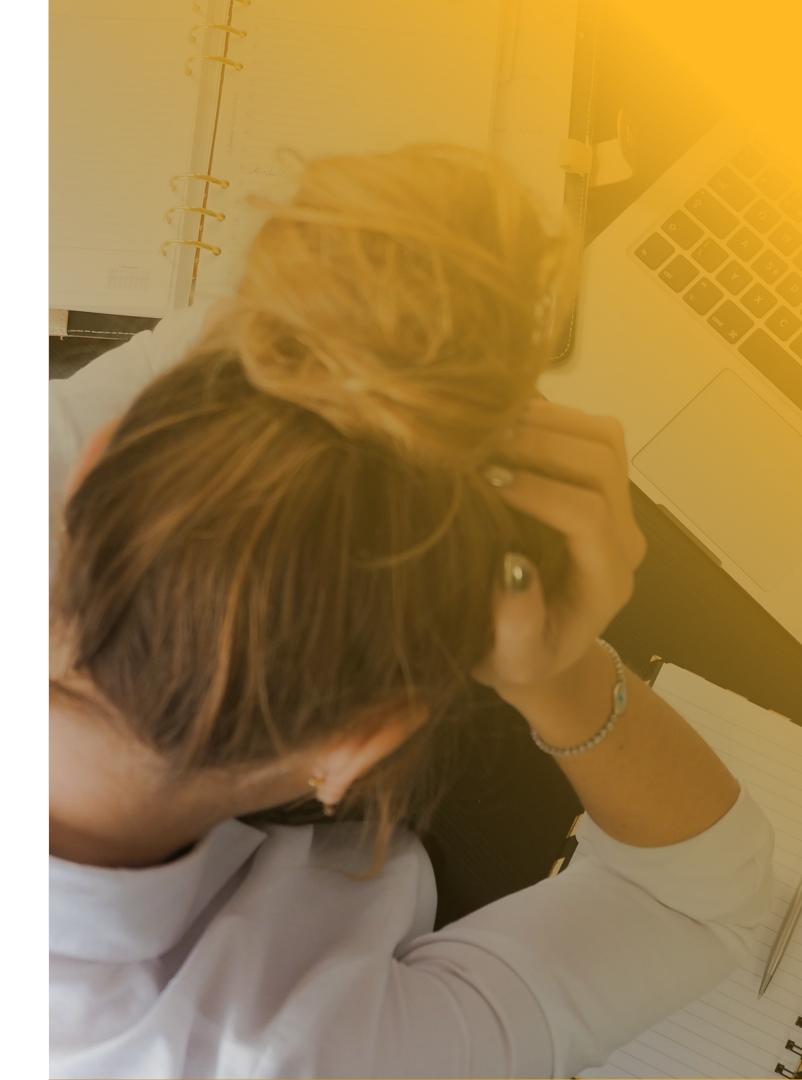


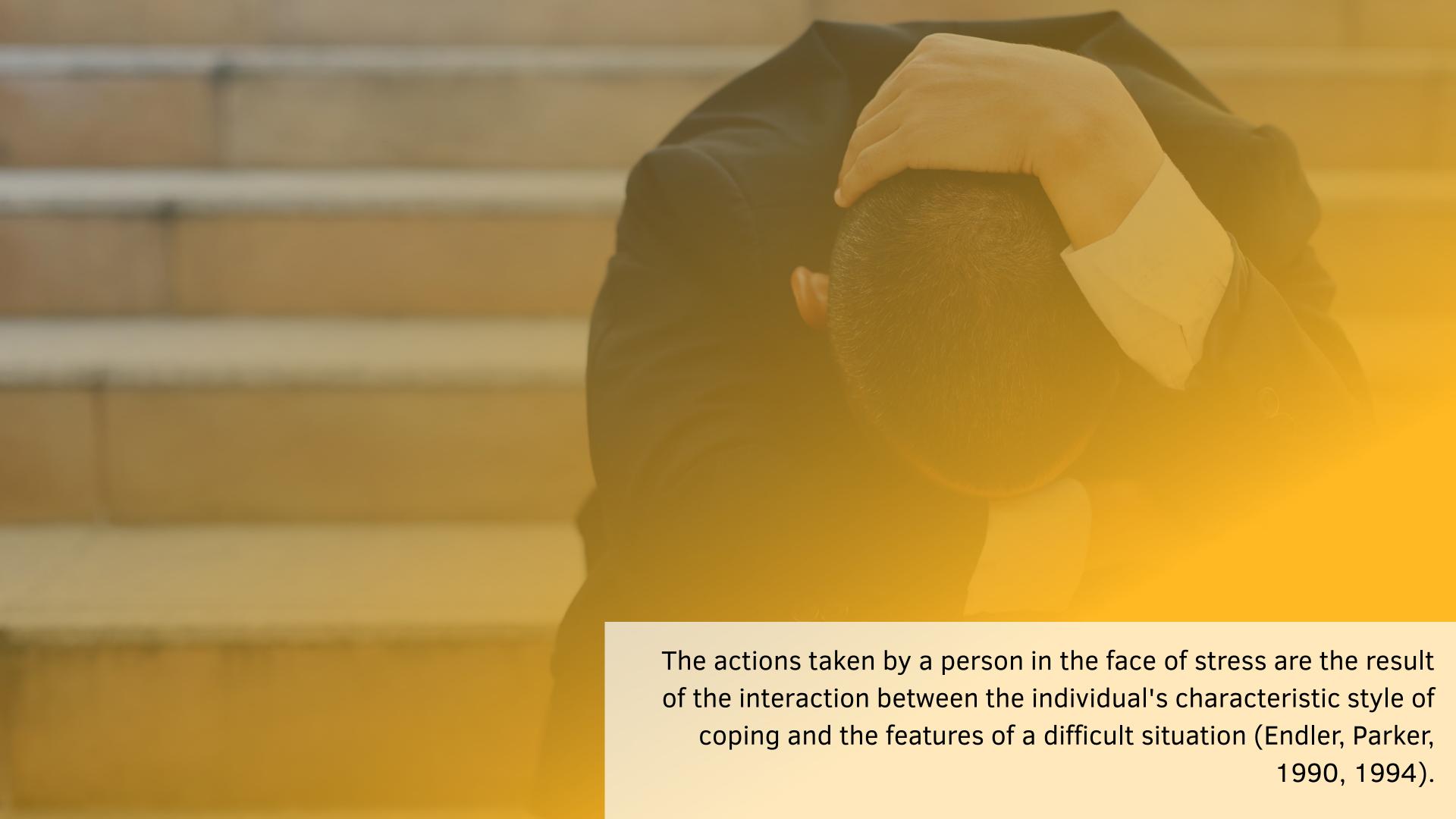
Finally, it can be seen as a trait, a generalised tendency to certain behaviours manifested in situations consistent with this tendency.

Juxtaposing these three terms with regard to coping with stress, one can say that style is a relatively permanent and individual predisposition to cope with stressful situations in a specific way

Strategy is defined actions and reactions that a person takes in a specific situation, and the process of coping is a series of strategies that change over time.

Thus, strategies are specific to the situation, and styles are specific to the the subject.





Researchers distinguish three styles of coping:







TASK-FOCUSED

defining the way of coping with stress by undertaking tasks and planning a solution to the problem

FOCUSED ON EMOTIONS

characteristic of people who, in difficult situations, focus on themselves and their emotional experiences and are prone to wishful thinking and fantasising in order to reduce emotional tension

AVOIDANCE FOCUSED

avoiding thinking and experiencing a stressful situation.

It can take two forms:

Engaging in substitute activities and seeking social contacts.

HOW TO COPE WITH STRESS?

Stressful events Behavioural aspect (eq. avoidance) from external world VULNERABILITY & RESILIENCE RATEGY Cognitive aspect Stressful events (eg. decrease or increase in learning from internal world & memory, re-experiencing of the event). SUBJECT Physiological aspect Stressful events retrived from autobiographic memory eq. heart rate increase, glucocorticoid release or perceptive memory

STRESS TRIGGERS



Thank you for your attention







