



## Module 4: Creativity

### TEST

A person with the competence of creativity, strives to search for and implement new and innovative ideas, using both experience and imagination. Demonstrates out-of-the-box thinking and can effectively use innovation and learning opportunities.

#### Test task 1

Think of unrelated phenomena, things, or fields, and **make the assumption that people who are more creative tend to look for more diverse ideas.**

**"Write down 10 words that are as different from each other as possible in all meanings and uses."**

#### Creativity rules:

1. Only use single words.
2. Only use nouns (e.g., names of things, objects, concepts).
3. Don't use proper names (names of specific people or places).
4. Don't use specialised vocabulary (e.g., technical terms).
5. Come up with words on your own (do not be guided by, for example objects in your environment).

1.

2.

3.

4.

5.

6.

7.

8.



9.

10.

### Test task 2

Recall from memory situations in which you demonstrated innovation and creativity. These can be formal situations (e.g., at school or at work) and informal (e.g. during volunteering, leisure time, or while performing household duties).

#### Give 3 examples of situations where:

- During the carrying out of activities, you have found new solutions and approaches to deal with known and unknown problems and situations.

1.

2.

3.

- You strived to think outside the box.

1.

2.

3.

- You successfully turned ideas into concrete solutions and actions.

1.

2.

3.



**Then consider whether:**

- you used this competence in situations where you worked under supervision (e.g., supervisor, coordinator) and were only partially independent? -> **if yes, it may mean that you have this competence at a general level.**
- you used this competence in situations where you had the opportunity to demonstrate independence and responsibility while performing tasks, e.g., by coordinating the work of other people and by working in changing, unpredictable conditions? -> **if yes, it may mean that you have this competence at an advanced level.**
- you used this competence in activities performed independently, coordinating the work of other people and it required you to use expert knowledge? -> **if yes, it may mean that you have this competence at the expert level.**

In what situations can you acquire and develop this competence?

**In professional work:**

- Ability to combine, integrate and transform tools, products, services and processes to deliver something new or innovative that will help meet or anticipate the needs of internal and external customers.
- Ability to find creative solutions, take new approaches or extend/improve existing ones with new solutions and problems.

**While volunteering:**

- Inventing new solutions and innovative social projects.
- Developing new activities to support volunteering campaigns.

**In everyday life:**

- Dealing with the so-called DIY (do it yourself - furniture renovation, creating ornaments, carrying out independent repairs, etc.)



- Thinking of /creating new games for children.

These are just a few examples - you can develop this competence in many different situations, while performing various tasks, - keep your eyes and ears open!

**The creativity test will not give you a clear answer but will only encourage you to explore your own resources.**